

Vision Empower & XRCVC

Teacher Instruction KIT

My Hobby

Syllabus: Karnataka State Board

Subject: EVS

Grade: 3

Textbook Name: ENVIRONMENTAL STUDIES - Text cum Workbook (Revised) - Third Standard

Chapter Number & Name: 17. My hobby

1. OVERVIEW

1.1 OBJECTIVE AND PREREQUISITES

Objective

- To understand the influence of family and friends on values and hobby
- To understand the importance of Hobbies and cultivating good habits

Prerequisite Concept

General awareness regarding good habits

EVS Grade 1 – Karnataka Textbook Syllabus – Chapter 7 – Clean habits

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2. LEARN

2.1 KEY POINTS

Hobbies are those activities based on one's interest which people pursue in their free time for pleasure. Good habits are beneficial for our physical and mental well-being. It helps us to inculcate discipline in our life. Living trees /environment is the need of today's time.

2.2 LEARN MORE

NA

3. ENGAGE

3.1 INTEREST GENERATION ACTIVITY

INTRODUCTION TO THE TOPIC

Activity 1: Story of Salim Ali *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Narrate the following story to children

When Salim was ten years old, he saw a baby bird fall down on the ground. He thought it was a sparrow. He took it in his hands. But when he saw yellow colour in his chest, he understood that it's not a sparrow. He was curious to know which bird it was. His uncle Amiruddin took him to the Natural History Society in Mumbai which studies animals and birds. The boy was influenced by the activities done there. He developed the hobby of

watching birds. Later this boy became the bird watcher and wrote many books on birds. He is Padma Shree Salim Ali.

Ask the following questions:

1. What was happening in the story?
2. What kind of hobby did Salim develop? (bird watching)

Activity 2: Find your friend's hobbies

Materials Required: NA

Prerequisite: NA

Activity Flow:

Divide children into groups of two. Ask students to share their daily routine with each other and what are the things that they like to do apart from their daily routine activities. Let them share with the other group once they discuss among their own group.

3.2 CONCEPT GENERATION ACTIVITY

OUR HOBBIES

Activity 3: Guess the hobbies from the activities*

Materials Required: NA

Prerequisite: NA

Activity Flow:

Discussion: From the story of Salim previously mentioned earlier, we understand that Bird Watching was Salim's hobby. Ask students if they understand the meaning of hobby?

Summarise by saying that a hobby is a regular activity which is based on one's interest and people pursue it in their free time for pleasure.

Describe the following situations to students and ask them to guess the hobbies.

- A woman reading a book.
- A boy pasting pictures in his notebook. The pictures could belong to some category like sportsman, animals, birds etc.
- A girl collects different varieties of coins and keeps them in a pouch or she would paste them in a notebook or scrapbook.
- A girl practicing singing regularly.
- A girl and a boy pouring water on plants and taking care of the garden plants every day.
- Two boys feeding grass to a cow.
- One woman stitching soft toys.
- Children playing cricket regularly.

Discuss that hobbies can be of many types like reading, singing, playing, gardening, drawing, collecting information about a particular thing like prehistoric animals, birds,

musical instruments, taking care of animals etc. Ask students if any of them like to do the activities mentioned above.

Activity 4: Similar and different hobbies (writing)

Materials Required: Writing materials

Prerequisite: Comfortable writing in braille

Activity Flow:

Have you noticed any similarities or differences in hobbies between you and your friends in the class? Write down the names of students who have similar hobbies in your writing sheet.

For example:

Collecting information about animals: Pranav, Shreeja, Vanaja

Singing: Mithun, Lakshmi, Aarthi

Discuss why you selected a particular activity as your hobby. Ask children to think about how they cultivated their hobbies/interests. Choose from the reasons given below or share any other reason, if any:

1. I like very much (I love singing)
2. It is convenient for me (the music school is close to my house)
3. Pleasure or entertainment (makes me feel good)
4. Influence of the family members' hobbies (my mother sings very well)
5. Influence of friends' hobbies (my friend learns singing)
6. Guidance of teachers/elders (my teacher told me that I sing very well)

Activity 5: Stories of hobbies becoming a passion *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Remind students of the story of Padma Shree Salim Ali. Tell them there are many other people whose hobbies turned into passion as well as profession for some.

Here's another story: There was a boy called Jagdish who was very interested in knowing about the lifestyle of plants and animals they had seen. He grew many plants. His parents encouraged this hobby of Jagdish. He studied the life of plants and trees well and showed to the world that plants and trees also feel joy and sorrow. He is the famous botanist Dr Jagdish Chandra Bose.

Ask the following questions:

1. What was Jagdish interested in as a child? (lifestyle of plants and animals)
2. Who encouraged Jagdish to pursue his interest? (his parents)

3. If Jagdish's parents had not encouraged him what would have happened?
4. Do you remember any incident when your family/friends/teacher encouraged you for some activity?

Many people who treated their hobbies as their professions have gained name and fame. It was possible for them to do so by their efforts, interest, cooperation and guidance of the family members.

Explain that many people who treated their hobbies or interests as their profession have worked very well in their field.

1. Narain Karthikeyan – Formula car racer – interested in Motorsport
2. Mark Zuckerberg – Facebook owner – interested in coding
3. Bill Gates – Microsoft owner – interested in computers
4. Walt Disney – Owner of Walt Disney company – Interested in drawing
5. Rajinikanth – Actor – Interested in theatre

Ask children to search about other people (people they know personally/famous people) who pursued their interest as a profession. This task can be given as homework as well.

CULTIVATING GOOD HABITS

Activity 6: Which good habits you follow? *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Explain the rules of the game to children.

1. Clap once if you do this activity.
2. Do not clap if you don't do this activity.
3. Ask children to give reasons for following or not following.

Mention the following activities:

1. I share food.
2. I often appreciate people around me.
3. I help people when they need me.
4. I wash hands before eating food.
5. I care for my younger ones.
6. I feed grains to birds.
7. I help grandma to walk.
8. I clean my room regularly.

Ask students what kind of activities are these? Explain that these are some of the good habits which make us good humans. Ask students to give more examples of good habits.

Discuss about habits which cannot be considered as good. Ask them to give reasons for considering these habits as not good. Some example could be:

1. Beating or hitting others
2. Talking rudely to others
3. Telling lies
4. Littering around or not keeping things in the right place.
5. Damaging small plants

Activity 7: Five good things I do (writing)*

Materials Required: Writing materials

Prerequisite: Comfortable in writing in braille

Activity Flow:

Instruct students to write any five good habits they follow. Explain how are they good?

SAVING FOREST

Activity 8: Story of a village about saving trees *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Narrate the following story:

Salkani is a small village in Sirsi Taluk in the state of Karnataka. It is surrounded by a big forest. One day the people from the town came to cut the trees of the forest. Hearing this news, the people of the village ran towards the forest. Each one hugged one tree. The people who came to cut the trees were astonished. They could not cut the trees. So, they returned to the town. Thus, by hugging the trees, the people of the village saved the trees.

Ask the following questions:

1. What did you like about the story?
2. Why did the people of Salkani village hug trees?
3. Why should we save trees?

It is important for us to remember the following slogan: Save forest, Grow forest, Use forest to a limited extent

3.3 LET'S DISCUSS: RELATE TO DAILY LIFE

Have a discussion about how students started to pursue their hobbies. For example, if one child likes to dance, ask the child to share about how she started to dance. Who introduced

dance to her? Has she joined any dance classes? Is there anyone else in the family who is a dancer?

Discuss about saving trees. Is there any other way to protect our environment or trees?

4. EXERCISES & REINFORCEMENT

4.1 REINFORCEMENT

Activity 9: Talking about hobbies and good habit (HW suggestion) *

Materials Required: NA

Prerequisite: NA

Activity Flow:

Ask students to prepare a small talk either on the following:

1. One hobby I want to pursue and why?
2. One good habit I want to cultivate. How they will ensure these habits will remain with them for a long time.

Note: Students can choose to write the same in a sheet if they are comfortable doing so and then read out to the class.

Homework suggestion:

- Collect more examples of this kind from your teachers and elders. Narrate them in your class.
- Ask children to search about other people (people they know personally/famous people) who pursued their interest as a profession.

Teaching Tips

NA

References

NA

4.2 IMPORTANT GUIDELINES

Exercise Reading

It is very important that the children practice their learnings as well as their reading. Hence have the children read out the newly learned concepts from their textbooks or other available resources.

Perform Textbook Activity

It is good practice to have the children perform the textbook activities. Your textbook activities might not be accessible hence go through this resource to learn how to make textbook content accessible.

Provide Homework

To evaluate their understanding and to help the student revise and implement the new learnt concept ensure to provide them with homework. Students should perform one or two of the questions mentioned above or from the textbook exercises with the teacher in class and the remaining may be given for homework. Also, ensure that the student knows their special skills linked to independently using their accessible books as it will be critical to doing homework independently.

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